

2023 美國杜肯大學「暑期美國文化體驗及英語課程」課程表

American Culture & English Immersion Summer Program in Duquesne University, Pittsburgh, PA

Schedule (June 28 – July 18, 2023)

Week 1

| | June 28 (Wed.) | June 29 (Thur.) | June 30 (Fri.) | July 1 (Sat.) | July 2 (Sun.) |
|-------|--|--|------------------------|------------------------|--------------------|
| 08:00 | Taipei, Taiwan Pittsburgh, USA | Taipei, Taiwan Pittsburgh, USA | Breakfast | Sand Castles Waterpark | MLB Pirate Game |
| 09:00 | | | Speaking & Listening | | |
| 10:45 | | | The U.S. Classroom | | |
| 11:00 | | | Lunch | | |
| 12:10 | | Residence Hall Check-in | Excursion 1 Incline | | |
| 12:15 | | Program Orientation | Group Project Time | | |
| 13:00 | | Welcome Dinner | Dinner | | |
| 14:30 | | | | | |
| 16:00 | | | | | |
| 17:00 | | | | | |
| 18:30 | | | | | |

Week 2

| | July 3 (Mon.) | July 4 (Tue.) | July 5 (Wed.) | July 6 (Thur.) | July 7 (Fri.) | July 8 (Sat.) | July 9 (Sun.) |
|----------------|--------------------------------------|--------------------------------|--|------------------------------|--------------------------|----------------|---------------------|
| 08:00 | Breakfast | - | Breakfast | | | Pittsburgh Zoo | Free Event (TBD) |
| 09:00 10:45 | Speaking & Listening | | Speaking & Listening | | | | |
| 11:00 12:10 | The U.S. Classroom | | The U.S. Classroom | | | | |
| 12:15 13:00 | Lunch | Lunch BBQ | Lunch | | | | |
| 13:00 14:30 | Cultural Session Independence Day | Fort Pitt/ Point State Park | Excursion 2 Preparation Nationality Rooms/Carnegie Museum | | Excursion 2 Follow-up | | |
| 14:30 16:00 | Group Project Time | | | | Group Project Time | | |
| 17:00 18:30 | Dinner | Dinner/ Fireworks | Dinner | Dinner/ Movie in the Park | Dinner | | |

Week 3

| | July 10 (Mon.) | July 11 (Tue.) | July 12 (Wed.) | July 13 (Thur.) | July 14 (Fri.) | July 15 (Sat.) | July 16 (Sun.) |
|----------------|---|----------------------------|----------------|---------------------|---|---------------------------------|---------------------------------|
| 08:00 | Breakfast | | | | Departure/ New York Field Trip (TBC) | New York Field Trip (TBC) | New York Field Trip (TBC) |
| 09:00 10:45 | Speaking & Listening | | | | | | |
| 11:00 12:10 | The U.S. Classroom | | | | | | |
| 12:15 13:00 | Lunch | | | | | | |
| 13:00 14:30 | Excursion 3 Preparation Rivers of Steel Boat Excursion | | | Final Presentations | | | |
| 14:30 16:00 | Group Project Time | | | Farewell Dinner | | | |
| 17:00 18:30 | Dinner | Dinner/ Outdoor Concert | Dinner | | | | |

Week 4

| | July 17 (Mon.) | July 18 (Tue.) |
|--|----------------|-------------------|
| | Departure | Arrival at Taipei |

備註:

1. 課程及活動行程可能依實際情況有所更動。
2. 6/29-7/13 課程期間提供餐食及校園宿舍住宿，7/14-7/16 紐約移地教學(暫定)期間餐食自理。
3. 參於全程課程並完成課程規定者可抵換(通識學分-全球領域)全球文化與溝通 2 學分。

Course Descriptions

Speaking and Listening

In this course, learners will improve their speaking and listening skills through a variety of engaging activities. To boost speaking skills, learners will interact with current topics through interviews, dialogues, speeches, projects, and Debates. To increase learners' communication skills, interactive pronunciation activities customized to students' needs will be provided. Listening skills will be expanded through opportunities to engage with audios and videos on high-interest topics. Listening strategies for improving listening comprehension will be integrated into listening activities. This course involves mixed levels with instructional materials designed to be appropriate for individual students' levels of proficiency.

The U.S. Classroom Experience

In this course, students will be introduced to the skills, practices and behaviors necessary for success in the American university classroom. Students will learn appropriate communication strategies for interacting effectively with professors and classmates. Students will develop the essential academic skill of notetaking through opportunities to practice those key listening and notetaking strategies necessary for interacting effectively with professors' lectures. Teacher and learner expectations important in the American higher education system will be explored. This is a mixed-level course with instructional materials chosen to be appropriate for individual students' learning needs and levels of language proficiency.